

Aims and Objectives

We aim to consistently provide a high standard of early years care and learning in accordance with the Early Years Foundation Stage. We endeavour to create a safe, happy and stimulating environment in which children can play and learn through activities that are purposeful and personal to the abilities and interests of each child.

We believe that children's voices should be heard and we give them the time, space, choices and opportunities for them to do so. We aim for children to be confident climbers, walkers, runners and to move freely and independently across apparatus. We do this by enabling children to take risks and by giving them the appropriate resources and ample outdoor opportunities they require to succeed in developing their physical skills.

Children learn individually and with peers through structured play. We offer children play-based learning experiences, in accordance with the Early Years Foundation Stage Framework. Children are encouraged to develop lively and enquiring minds, giving them the ability to question, discover new skills and solve problems. Children play in a safe and secure environment with effective adult support that enables children to explore, investigate and enjoy their learning. Adults help children to practice and develop ideas, concepts and skills in a sensitive, caring and supportive way.

We promote play and learning opportunities through, for example:

- Construction and small world play
- Literacy and numeracy activities
- Role play and imaginative opportunities
- Water, sand and malleable experiences
- Stories, rhymes and songs
- Mark making (marks that children make through a range of media, such as paint, water, sand, pencils and the meanings that they give to them)
- Stimulating outdoor space
- Exploring and investigating science, nature and about ourselves in the world
- Dance, music and sensory experiences

We believe that careful planning is required to ensure that play is of a high quality. Every child has a designated Key Person (a member of staff) who forms a strong and trusting relationship with you and your child. The key person also oversees the planning for your child and ensures that they are engaging in appropriate activities, through careful observation. Future experiences and opportunities are then provided through well planned activities that build upon your child's understanding, skills, abilities and interests. We provide resources and activities that aim to reflect people from different backgrounds, religions, cultures and abilities. Children and staff enjoy celebrating a variety of festivals from around the world.

Each child has a profile which includes a record of your child's interests, significant achievements and development throughout their time with us. We welcome parental contributions (from any significant people in your child's life) and we encourage parents to access their own child's profile at any time. They are always available for you to browse through at any time. The nursery works closely with parents so that they are centrally involved in their child's learning experiences and development at nursery. Effective communication and sharing of information means there is a two-way flow of information, knowledge and expertise between parents and staff.