

Monthly Full Time Officer Report

Officer:	Mona Mounir
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Manifesto/Currently working on

	Progress
<p style="text-align: center;"><u>Black and Minority Ethnic Students</u></p> <p>Project Officer (academic lead) for the BME Attainment Gap work</p>	<p>The job vacancy for the new academic lead will be published next week. I've been speaking to the university's senior management about hiring someone external to be a project manager for a fixed term to have a plan put in place to tackle the attainment gap. The aim is to have an institution-wide approach and have more of a structure/plan where different teams across the institution can develop strategies. I was told there isn't enough funding at the moment, and only an academic lead can be hired. I will continue to push for a more structured plan to be put in place and to secure resource for the working group and to make sure that more action is taken, as the university claims it's an "institutional priority".</p>
<p>Microaggressions and day-to-day Experiences (on SU website)</p>	<p>We're in the process of setting up a platform for students to share their day-to-day experiences and everything they face within the university. The aim is to gather these stories to push the university to take more action to improve the student experience.</p>

Reading Lists Audit	I'm currently in conversation with the library to do a reading list audit of all modules being taught at Goldsmiths (both undergraduate and postgraduate), and to develop more support and guidance for academics who want to change what and how they teach. (decolonised research, and a relearning process to implement changes within each department)
Mandatory Training for Lecturers and Seminar Leaders	Microaggressions occur frequently in classrooms. Optional 'Unconscious Bias' training isn't enough. I'm still in conversation to have a more practical and proactive mandatory training for all lecturers and seminar leaders.
Collaborative Student/Staff - Mini presentations	In the process of setting up weekly presentations/mini-lectures (rotating - by students and/or staff) in a collaborative learning space/"alternative learning" which connects students and lecturers around a focus on the work and contributions of BME (Black and Minority Ethnic) scholars and thinkers. It will be a space to share knowledge, recommend alternative readings, and discuss topics and the work of scholars beyond the existing curricula. In the long term, the project aims to encourage departments to have the work of BME thinkers in existing modules and decolonise the curriculum.
Weekly evening events	In the process of launching a weekly evening event for BME students to host. Nights of music, film, art, poetry, open mic etc.. that can be set up by either individual students or BME societies.
BME Alumni groups	Working with the alumni team to set up a BME alumni group that will both celebrate the work of Goldsmiths BME alumni and also create a network of support with current students through a series of events and socials.

Culturally-competent counselling	Started conversations with the student support team on the importance of culturally-competent counselling and will continue to lobby to make counselling accessible to all students of all cultures.
Liberation Groups	Developing a new structure for part-time officers; a committee of students for each of the liberation groups to help support the part-time officers better and work together as a team to develop ideas on what can be best done to support each of the liberation groups.
International Students	<p>-Currently working with a team of students on a project to happen in November focused on the overall well-being of International Students (who may be feeling lost, confused, overwhelmed dealing with social and cultural changes, as well as adjusting to academic demands)</p> <p>-International students committee to support the part-time officer</p>
Students of Faith	<p>Working on creating a calendar of events to celebrate some of the different festivals and holidays of different faiths</p> <p>Developing a structure for a new interfaith student committee</p>
Mental Health First Aid Training	Joe and I took the Mental Health First Aid Training
Rent guarantor scheme	Joe and I had a meeting with the head of student support and the associate director of student support services to discuss the development of an alternative to a rent guarantor scheme that students can apply for

Extenuating Circumstances Review	Taylor and I fed into the review of extenuating circumstances
Local Community	One of our joint priorities for the year is to do more with the local community. We had several meetings to discuss ideas and strategies.
Welcome Week	

University Events and Meetings That I Have Attended + External Events Attended

Event/meeting	
Inclusion Working Group	
Hate Crime Reporting Working Group	
Fitness to Study - Task and Finish Group	
Media Law Training	
Public Speaking Training	
Sexual Harassment Advisory Board	

By-Stander Training Peer Facilitator Interviews	
NUS SU's 2018 in Birmingham	
Disability Service Manager Interviews	
Bar Supervisor Interviews	
Wellbeing Info For Trans Students	

SU BME Students' Experience Interviews	
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HR and Equality Committee	
BME Attainment Gap Working Group	