## Motion two: Motion to elect the Goldsmiths Warden Proposer: Joseph Tema (JT) Seconder: Joe Leam

## Union notes

- 1. The Goldsmiths Warden presides over the day to day running of Goldsmiths. They provide administrative and academic leadership and head the senior management team.
- 2. Patrick Loughrey the current Warden has resigned his post and announced his departure, setting off a process for the recruitment of the next Warden.
- 3. The process for recruiting and appointing the next Warden is overseen by a 'Search Committee,' a panel which consists of College Council members, the majority of which are not elected by the Goldsmiths community.

## **Union believes**

- 1. Goldsmiths has a radical history of doing things differently. We shouldn't continue doing something a certain way simply because it is how it is done elsewhere, or because it is how we have done it in the past.
- 2. The role of Warden is incredibly influential and powerful in setting the agenda and making decisions at Goldsmiths.
- 3. They de-facto act as the public voice of Goldsmiths and should represent the values the community holds dear, including defending the public value of education.
- 4. The Warden should command the confidence of the whole Goldsmiths community, including staff and students.
- 5. The best way of the Warden achieving legitimacy and commanding the confidence of the community is through democratic means, including full and complete involvement from students and staff in the process of appointing the Warden.

## **Union resolves**

1) To lobby the College to ensure that there should be:

1.1/ elected representatives of all staff and students, and of all staff and student unions,

in the selection process and on both the selection and appointment committee;

1.2/ a number of elected staff and students on the selection and appointment committees equal to (or exceeding) the number of non-elected members;

1.3/ a 'candidate open day' prior to interview, at which those shortlisted will be invited to

spend the day with staff and students;

1.4/ open hustings as part of the formal interview process, where candidates share their

vision in a forum for all staff and students;

1.5/ two interview questions from staff and students that are put to shortlisted candidates and that are democratically voted for;

1.6/ an open election at the end of this process involving all staff and students (as takes

place, for example, in the appointment of the Provost at Trinity College, Dublin).